

Front Range Student Ecology Symposium – Oral Presentation Evaluation Form

Presenter Name: _____

Session Name: _____

Judge Name: _____

Total Score: _____/75

Title — 5 points

Score: ____ / 5

- 1 – Title is missing, unclear, or unrelated to the talk.
- 2 – Present but vague or loosely connected.
- 3 – Clear and relevant but not fully informative.
- 4 – Clear, concise, and purposeful.
- 5 – Concise, informative, engaging, related to content.

Research Question / Objective — 10 points

Score: ____ / 10

- 1–2 – Missing or unsupported.
- 3–4 – Unclear or not connected to background.
- 5–6 – Stated but not strongly connected to background.
- 7–8 – Clearly stated and well-connected.
- 9–10 – Strongly motivated and connected to broader issues/literature.

Introduction & Background — 10 points

Score: ____ / 10

- 1–2 – Background missing or lacks context.
- 3–4 – Some background provided but is unclear or incomplete.
- 5–6 – Background is relevant but lacking depth or clarity.
- 7–8 – Clear, contextualized, and motivating background presented.
- 9–10 – Background is well-developed, well-supported, and connected to broader issues.

Methodology — 10 points

Score: ____ / 10

- 1–2 – No explanation of methods.
- 3–4 – Some discussion of methods but lacking clarity or key details.
- 5–6 – Methods described but missing important information.
- 7–8 – Clear and logical description of methods.
- 9–10 – Clear description of methods with rationale for chosen approach.

Results or Anticipated Results — 10 points

Score: ____ / 10

- 1–2 – No results/anticipated results presented.
- 3–4 – Some results/anticipated results but limited or unclear.
- 5–6 – Results/anticipated results presented but not clearly explained.
- 7–8 – Clear presentation of results/anticipated results.
- 9–10 – Substantial, well-explained results/anticipated results that support the research question.

Discussion & Conclusion — 10 points

Score: ____ / 10

- 1–2 – No discussion or conclusion.
- 3–4 – Minimal discussion or unclear conclusion.
- 5–6 – Some discussion and connection to research question but limited.
- 7–8 – Clear discussion with strong connection to research question.
- 9–10 – Clear discussion that highlights significance and broader relevance well.

Delivery, Organization & Timing — 10 points

Score: ____ / 10

- 1–2 – Disorganized, unclear, or far off the 12–13 minute target.
- 3–4 – Inconsistent organization or pacing issues.
- 5–6 – Mostly organized but with some flow or timing issues.
- 7–8 – Well-organized, smooth, and within expected time.
- 9–10 – Exceptionally clear, polished, well-paced, and within time.

Engagement, Clarity & Response to Questions — 10 points

Score: ____ / 10

- 1–2 – Unclear, disengaged, or unable to answer questions.
- 3–4 – Limited clarity or incomplete responses.
- 5–6 Generally clear; answers most questions adequately.
- 7–8 – Clear, engaging, and answers questions well.
- 9–10 – Confident, engaging, and provides thoughtful, accurate responses.

Comments: